

Job Description Teacher of Music



Primary Music Teacher

Status of the post

This is a specialist teacher role within the school's staffing structure, based in primary but with some EYFS, Key Stage 1 and Key stage 2 teaching. The post holder is accountable to the Heads of Primary and Secondary and music department line managers.

Professional Responsibilities

The post holder will be required to exercise her/his professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:-

1. Development of the school

- To support the vision, positive ethos and policies of the whole school and raise standards of the teaching, learning and attainment Music education.
- To work with the Music team in achieving the priorities and targets which the school sets for itself in implementing innovative schemes of work.
- To support the evaluation of the effectiveness of the school's policies and developments in Music.
- To keep abreast of educational developments in Music in line with the needs of the school.

2. Teaching and Learning

- To be an exemplary teacher, clearly demonstrating effective planning, teaching and organisation, and high standards of achievement and behaviour in Music lessons.
- To be responsible for the development and on-going review of the primary school's Music curriculum and related schemes of work
- To support the development of the primary school's Music assessment procedures in liaison with class teachers.
- To work effectively to ensure that there is progression across the year groups.
- To liaise with the Primary Music Coordinator with regard to the booking and timetabling of facilities, to keep class teachers fully informed of venue changes when necessary.

3. Management

- To inform and manage TAs in support roles in Music lessons.
- To work closely with the Music team to secure and maintain excellent communication and high standards within the department.

4. Other Specific Responsibilities

- To participate in continuing professional development (CPD) activities
- Participating in arrangements made by the school for the review and management of performance
- In liaison with the Music Coordinator, Year Leaders and class teachers, support a programme of performance opportunities to enhance and encourage the Music skills of all pupils.
- To offer a variety of extra-curricular Music clubs and ensembles
- To maintain and develop links with parents, other schools, educational institutions and the wider community, including business and industry in order to enhance teaching, learning and personal development opportunities for the Music education of all the pupils.

Personal Specifications

Experience

- Substantial and successful primary teaching experience including Music education.
- Experience of assessing pupil progress in Music in line with the National Curriculum.
- High level of personal skill in and passion for Music.
- Experience of contributing to policy and decision-making.

Disposition – evidence of

- Personal and intellectual qualities required to set an example to others.
- Ability to work on own initiative and be proactive.
- Commitment to excellence and to significantly raise the Music skills and personal achievements of all pupils.
- Flexibility, drive, energy and enthusiasm.
- Approachability and a sense of humour.

Knowledge, skills and abilities

- A thorough knowledge and understanding of the English Music National Curriculum and the Early Years Foundation Stage Curriculum and how these can be implemented through realistic and achievable planning.
- Ability to be a good team player with a good understanding of how team work contributes to school improvement.
- Excellent verbal and written communication skills.
- Ability to work under pressure, prioritise tasks and manage time effectively in order to meet deadlines.