



Executive Principal: Rhodri Bryant



IMAGINE walking into school and seeing a dinosaur – or a plane - or a badger. The Langley Academy is not just another school; it is a new way of learning. As the UK's first museum school The Langley Academy has a museum within the building. Here you are encouraged to use your imagination to create new ways to ignite students' desire to learn.

We are ideally situated, only minutes from the M4 at Junction 5 and the M25, and with excellent rail links to Central London. If you chose to live here, renting is cheaper than in Central London, yet you are in town quickly. Windsor, Marlow or Henley are close and if you enjoy weekend travelling it takes about 15 min to Heathrow. We border Buckinghamshire, with no less than 100,000 acres which are designated Areas of Outstanding Natural Beauty - including a substantial part of the magnificently wooded Chiltern Hills. Whether you are into the outdoors or want to be close to London, working here is ideal.

Teacher of Girls' PE

Mainscale plus London Fringe

(Possibility of a TLR for the additional role of Head of House or Duke of Edinburgh Co-Ordinator)

We are seeking to appoint a dynamic and enthusiastic Teacher of PE, starting in September 2017. This is a permanent post. **NQTs are welcome to apply for this vacancy.**

The successful candidate will be a talented practitioner able to teach a full range of sporting activities across KS3, KS4 and KS5. You should have enthusiasm for education and the desire to make a real difference, an excellent command of English, good interpersonal skills as well as energy, commitment and first class teaching ability

You will be joining a vibrant Faculty. Students actively engage in all areas of sport with a strong extra-curricular programme. A full course of academic sports programmes are offered throughout KS4 and KS5, including GCSE, BTEC, A level and sports qualifications.

The successful candidate will be part of our exciting Trust working with two primary schools as well as the secondary.

To apply for this position please download the application form from our website www.langleyacademy.org and e-mail to Sarah Friend (sarah.friend@langleyacademy.org).

Deadline date: 19 May 2017 Interviews: Week commencing 22 May 2017

The Langley Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to an Enhanced DBS Check.

Job Description

Teacher of Girls' PE

Salary/Grade

Mainscale

Purpose of the job

To provide high quality teaching, and enable effective use of resources and high standards of learning and achievement for students, within an atmosphere in which students feel challenged, valued and secure.

Reporting to

Head of Faculty

Liaising with

Executive Principal, Head of School, Directorate, Leadership Team, Heads of Faculty, Raising Standards Leaders, Heads of House, SENCO, Subject Leaders, Student Support Managers

KEY FUNCTIONS

- To teach the subjects, classes and groups as allocated by the Head of Faculty for PE and the Leadership Team
- To ensure that high quality teaching and learning takes place in all allocated classes
- To support and participate in the curriculum development work of the PE Curriculum Area, including the writing of schemes of work and programmes of study
- To assist the Head of Faculty for PE in the maintenance of high standards of work and behaviour within PE
- To be a House Tutor or Sixth Form Tutor and to carry out the specified duties in accordance with the job description of a House or Sixth Form Tutor
- To support the Leadership Team in the effective operation of the Academy

SPECIFIC RESPONSIBILITIES

The main responsibilities of the post are to:

- teach the classes allocated, and provide a well-planned, challenging and purposeful learning environment for students
- support and carry out policies and practices to promote positive student behaviour and achievement in PE within the framework of the Positive Discipline policy
- set homework on a regular basis and mark student work promptly

- assess, monitor, record and report on student achievement in line with Academy and Curriculum Area policy, including writing student reports and attending parents meetings
- assist in the identification of student special educational needs, and support the work of the Learning Support Team, including participation in the writing and review of individual education plans
- share in the development of course outlines, syllabuses and schemes of work in PE
- follow the course outlines, syllabuses and schemes of work agreed by the PE Curriculum Area
- make effective use of student performance data, and student and staff target-setting; and provide relevant information to the Head of Faculty, Heads of House and Academy Directors
- monitor and record student attendance in line with Academy and Curriculum Area policy, and support the Head of Faculty and Academy Directors in the maintenance of high levels of student attendance
- prepare for and attend PE Curriculum Area and House or Sixth Form Team meetings and support the work of the PE Curriculum Area and the House or Sixth Form Team
- undertake specific duties within the PE Team as agreed with the Head of Faculty
- to be a form tutor and support the tutor programme within our House structure
- actively support and participate in the museum learning programme
- actively support and participate in the link school arrangements with Eton College
- participate in and support the Performance Management Policy
- assist in the development of the Academy Improvement Plan and its review mechanism
- undertake such other duties as reasonably required by the Principal

Person Specification

The items indicated by SS should be covered in the candidate's supporting statement with evidence of how the criteria have been demonstrated. The Langley Academy Trust is committed to safeguarding and promoting the welfare of the children and expect all staff and volunteers to share this commitment.

Qualifications and experience	Essential	Desirable	How tested
QTS, Degree or equivalent teaching qualification	✓		SS/Ref
Evidence of continuing career development		✓	SS/Ref
Safeguarding Training	✓		SS/Ref/FI
Effective teaching, learning and assessment	✓		SS/Ref

Successfully implementing strategies to improve teaching, learning and raising standards	✓		SS/ Ref/FI
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Professional Experience	Essential	Desirable	How tested
Proven track record in raising standards of student achievement		✓	Activity/FI
Experience of understanding and managing student behaviour	✓		Activity
Experience of constructive cooperation with parents and governors	✓		Activity
Experience in the use of ICT as a management tool (eg SIMS)	✓		SS/Ref
Ability to teach in Key Stages 3 and 4	✓		Activity
Ability to teach in Key Stage 5	✓		Activity

Professional Knowledge & Understanding	Essential	Desirable	How tested
Strategies for raising student achievement	✓		FI/ Activity
Effective practice and approaches to Teaching and Learning	✓		FI/Activity
Current educational trends and thinking		✓	SS/FI/Activ ity
Evaluating evidence to inform decisions	✓		SS/FI/ Activity
Academy performance review and self-evaluation processes		✓	SS/FI/Activ ity
How to use data and information to effect academy improvement	✓		SS/FI/Activ ity
Ofsted framework for school inspection/self-evaluation	✓		FI/Activity

Personal Qualities and Skills	Essential	Desirable	How tested
Ideally, we are looking for someone who:			
Can lead, motivate, enthuse and inspire students, and win the confidence of parents and governors	✓		FI/ Activity
Has passion and believes that every student can succeed at The Langley Academy Trust	✓		FI/ Activity
Has a cup half full, positive, can do, solution focused attitude	✓		FI/ Activity
Has the ability to think strategically with imagination, vision, creativity and originality	✓		FI/ Activity
Is able to use ICT confidently	✓		FI/ Activity
Is reflective, self-critical, motivated and ambitious	✓		FI/ Activity

Is an effective communicator and presenter	✓		FI/ Activity
Possesses excellent inter-personal skills	✓		FI/ Activity
Can make tough decisions whilst bringing staff on board	✓		FI/ Activity
Has a life outside the academy	✓		FI/ Activity
Has a fantastic sense of humour	✓		FI/ Activity
Can plan, organise and delegate effectively	✓		FI/ Activity

Safeguarding	Essential	Desirable
<p>Staff uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school by;</p> <ul style="list-style-type: none"> treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position having regard to the need to safeguard students' well-being, in accordance with statutory provisions showing tolerance of and respect for the rights of others not undermining fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
Staff must have a proper and professional regard for the ethos, policies and practice of the academy and maintain high standards in their own attendance and punctuality	✓	
Staff must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities	✓	
Health and Safety	Essential	Desirable
Be familiar with and adhere to relevant parts of the Academy's Health and Safety policy	✓	
Promote and safeguard the welfare of children and young people you are responsible for or come into contact with	✓	
Be aware of and comply with policies and procedures relating to safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person	✓	

FI - Formal interview
Activity - Selection of activities