



Executive Principal: Rhodri Bryant
Head of School: Alison Lusuardi



**‘Students have outstanding attitudes to learning. Behaviour is excellent.’
(OFSTED February 2013)**

IMAGINE walking into school and seeing a dinosaur – or a plane - or a badger. The Langley Academy is not just another school; it is a new way of learning. As the UK’s first museum school The Langley Academy has a museum within the building. Here you are encouraged to use your imagination to create new ways to ignite students’ desire to learn.

We are ideally situated, only minutes from the M4 at Junction 5 and the M25, and with excellent rail links to Central London. If you chose to live here, renting is cheaper than in Central London, yet you are in town quickly. Windsor, Marlow or Henley are close and if you enjoy weekend travelling it takes about 15 min to Heathrow. We border Buckinghamshire, with no less than 100,000 acres which are designated Areas of Outstanding Natural Beauty - including a substantial part of the magnificently wooded Chiltern Hills. Whether you are into the outdoors or want to be close to London, working here is ideal.

Teacher of English Mainscale plus fringe

(Possibility of a TLR for the additional role of Head of House or Duke of Edinburgh Co-Ordinator)

September 2017

We are seeking to appoint an outstanding and enthusiastic Teacher of English. You will be able to deliver high quality English lessons to develop an already strong provision within the English Faculty. You should have enthusiasm for education and the desire to make a real difference, an excellent command of English, good interpersonal skills as well as energy, commitment and a first class teaching ability.

The Langley Academy has a multi-cultural environment which can be reflected in all subjects. If you are an energetic team player who is empathetic, creative and innovative, with a passion for English we look forward to hearing from you. The successful candidate will be part of our exciting new Trust working with two primary schools as well as the secondary. NQTs are welcome to apply.

If you are interested in this post, please complete the online application form (www.langleyacademy.org) and e-mail to Sarah Friend, (sarah.friend@langleyacademy.org)

Closing date: Friday 19 May 2017 (12:00) Interview: Week commencing 22 May 2017

The Langley Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All appointments are subject to a DBS check

The Langley Academy

Job Description

Teacher of English

Post Title

Teacher of English

Salary/Grade

Mainscale plus Fringe

Purpose of the job

To provide high quality teaching, and enable effective use of resources and high standards of learning and achievement for students, within an atmosphere in which students feel challenged, valued and secure.

Reporting to

Head of Faculty

Liaising with

Executive Principal, Head of School, Directorate, Leadership Team, Heads of Faculty, Raising Standards Leaders, SENCO, Subject Leaders, Student Support Managers, Teachers and Support Staff, External Agencies and Parents.

KEY FUNCTIONS

- To teach the subjects, classes and groups as allocated by the Head of Faculty for English and the Leadership Team
- To ensure that high quality teaching and learning takes place in all allocated classes
- To support and participate in the curriculum development work of the English Curriculum Area, including the writing of schemes of work and programmes of study
- To assist the Head of Faculty for English in the maintenance of high standards of work and behaviour within English
- To be a House Tutor or Sixth Form Tutor and to carry out the specified duties in accordance with the job description of a House or Sixth Form Tutor
- To support the Leadership Team in the effective operation of the Academy

SPECIFIC RESPONSIBILITIES

The main responsibilities of the post are to:

- teach the classes allocated, and provide a well-planned, challenging and purposeful learning environment for students
- support and carry out policies and practices to promote positive student behaviour and achievement in English within the framework of the Positive Discipline policy
- set homework on a regular basis and mark student work promptly
- assess, monitor, record and report on student achievement in line with Academy and Curriculum Area policy, including writing student reports and attending parents meetings
- assist in the identification of student special educational needs, and support the work of the Learning Support Team, including participation in the writing and review of individual education plans
- share in the development of course outlines, syllabuses and schemes of work in English
- follow the course outlines, syllabuses and schemes of work agreed by the English Curriculum Area
- make effective use of student performance data, and student and staff target-setting; and provide relevant information to the Head of Faculty, Heads of House and Academy Directors
- monitor and record student attendance in line with Academy and Curriculum Area policy, and support the Head of Faculty and Academy Directors in the maintenance of high levels of student attendance
- prepare for and attend English Curriculum Area and House or Sixth Form Team meetings and support the work of the English Curriculum Area and the House or Sixth Form Team
- actively support and participate in the museum learning programme
- actively support and participate in the link school arrangements with Eton College
- participate in and support the Performance Management Policy
- assist in the development of the Academy Improvement Plan and its review mechanism
- undertake specific duties within the English Team as agreed with the Head of Faculty
- undertake such other duties as reasonably required by the Executive Principal